## Raising the Bar – Closing the Gap

## Priority Implementation Steps for 2016-17 SY

Goal 1	A. Implement Connecticut K-3 Literacy Initiative (CK3LI) in all elementary schools.
	E. Pilot College Board Khan Academy personalized learning program for SAT preparation for 11 <sup>th</sup> grade students.
	6. Develop and implement rigorous curriculum design mapping to Common
	Core Standards in grades K-12 in Reading/ELA and Math.
	. Implement Phase I of middle school redesign i.e. 4 x 4 Block Schedule in
	grade 6; Tier III supports in grades 6-8; introduction of "Encore"
	experiences and Teach-to-One Math pilot at Nathan Hale Middle School.
	Plan and prepare for implementation of Phase II of middle school redesign in 2017-18.
	Develop an appropriate identification process for gifted and talented
	students and a service delivery model based on research and international
	practice.
Goal 2	A. Develop teacher leadership capacity to improve IEP development and
	implementation in each elementary school.
	A. Implement High Road Therapeutic Program at Norwalk High School and
	an Autism Classroom at Wolfpit Elementary School.
	A. Plan and finalize a regional program for students with hearing
	impairment in collaboration with CREC for the 2017-18 SY.
	A. Develop a system for the implementation of Sec. 504 of the
	Rehabilitation Act to include process, procedures, training and assistive
	technology necessary to insure accommodation and access of students with a "504 Plan."
	D. E. Develop and implement menus of Tier II and Tier III Reading and Math
	interventions for students in grades 1-5 in every elementary school.
	. Implement Tier II and III structural supports (Math 180, Read 180,
	Systems 44) in grades 6-9.
	C. Provide intervention and support to state designated Focus Schools
	(West Rocks Middle School and Brien McMahon High School); provide
	intervention and support to the lowest performing elementary schools
	(Tracey and Kendall).
	Expand school-based summer learning to include grades 4 and 5.

Goal 3	<ul> <li>D. Complete planning and development of an International Baccalaureate (IB) program at Brien McMahon High School.</li> <li>G. Initiate the Health Sciences/Early College PTEC Academy at Brien McMahon High School.</li> </ul>
Goal 4	<ul> <li>A. Reorganize current Human Resources Department to create talent management capacity in the seven dimensions of the Talent Model with an emphasis on the recruitment and development of special educators.</li> <li>D. Expand Leadership Development Program to include Residency, Relay GSE Fellowship and Emerging Leaders experiences; fill all leadership positions for 2017-18 internally.</li> </ul>
Goal 5	<ul> <li>B. Develop "Phase I" of the Facilities Master Plan to include the planning and approval of a K-8 intra-district magnet school in South Norwalk.</li> <li>E. Successfully open and operate the Norwalk Early Childhood Center to improve the quality of inclusive early childhood education.</li> <li>J. Overhaul school lunch/food service system to improve the quality of school lunches and the climate of each school.</li> </ul>
Goal 6	<ul> <li>A. Implement "Phase II" of Student—Based Budgeting; address High School funding and intra-district magnet school support issues; continue to repurpose state and federal grants; develop first "all funds" budget.</li> <li>B. Ensure the implementation of the School Governance Council Policy in all schools.</li> <li>G. Develop and expand communications capacity to deliver more frequent and timely information to parents and community concerning the 2016-17 Priority Outcomes and Implementation Steps of the NPS Strategic Operating Plan.</li> <li>G. Implement bi-weekly School Messenger Newsletter to teachers and parents beginning January 1, 2017, concerning district improvement plans, new or redesigned programs and student achievement and staff accomplishments.</li> <li>I. Reorganize School Operations function to implement new Residency Policy.</li> </ul>