

READ180[®]

UNIVERSAL

GAINS ANALYSIS

Norwalk Public Schools (CT)

Mid-Year Results Based on Program Data 08/01/2016 – 01/27/2017



EXECUTIVE SUMMARY

Data from the **HMH Reading Inventory** was available for analysis on January 27th, 2017. HMH Data Services performed an ad hoc analysis of Lexile® growth results for all **READ 180 Universal** enrolled students.

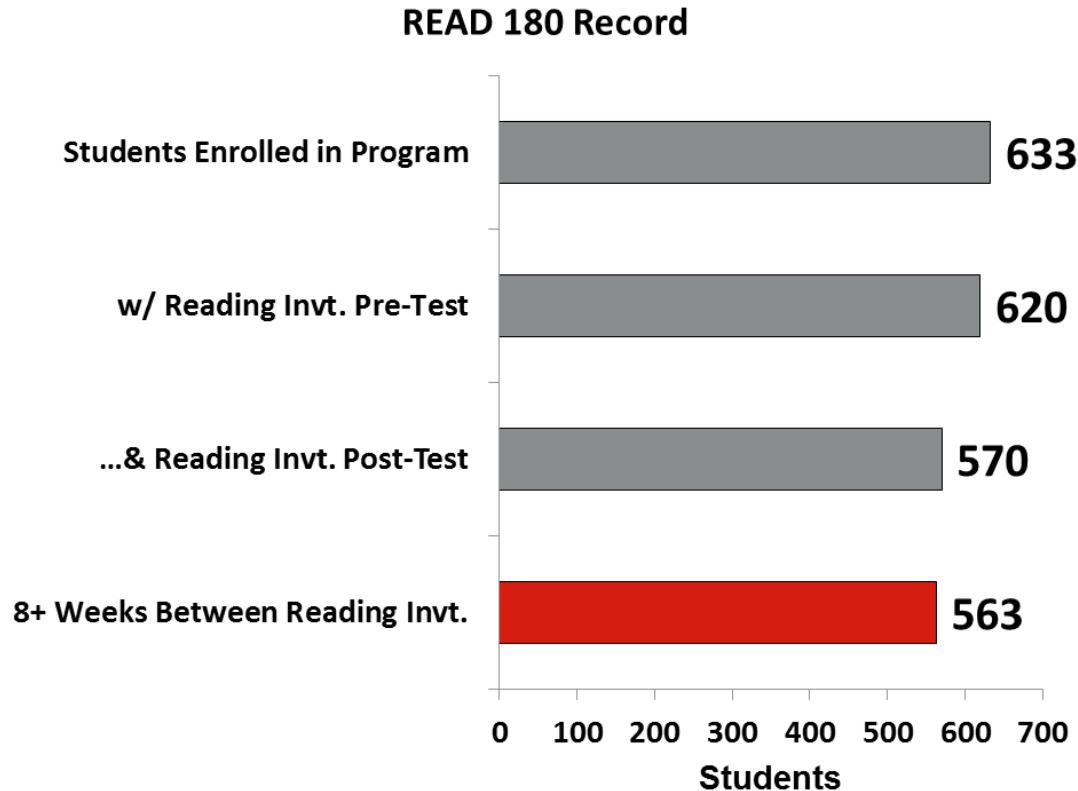
At time of analysis, the READ 180 Universal time and content completion metrics were unavailable.

This report will be updated as soon as that data is provided to HMH Data Services.

Since typical, mid-year Gains Analyses require that student records included in the analysis have **10 or more software sessions** and this report used **enrollment** and **test administration** criteria **ONLY**, results may vary between the two reports.

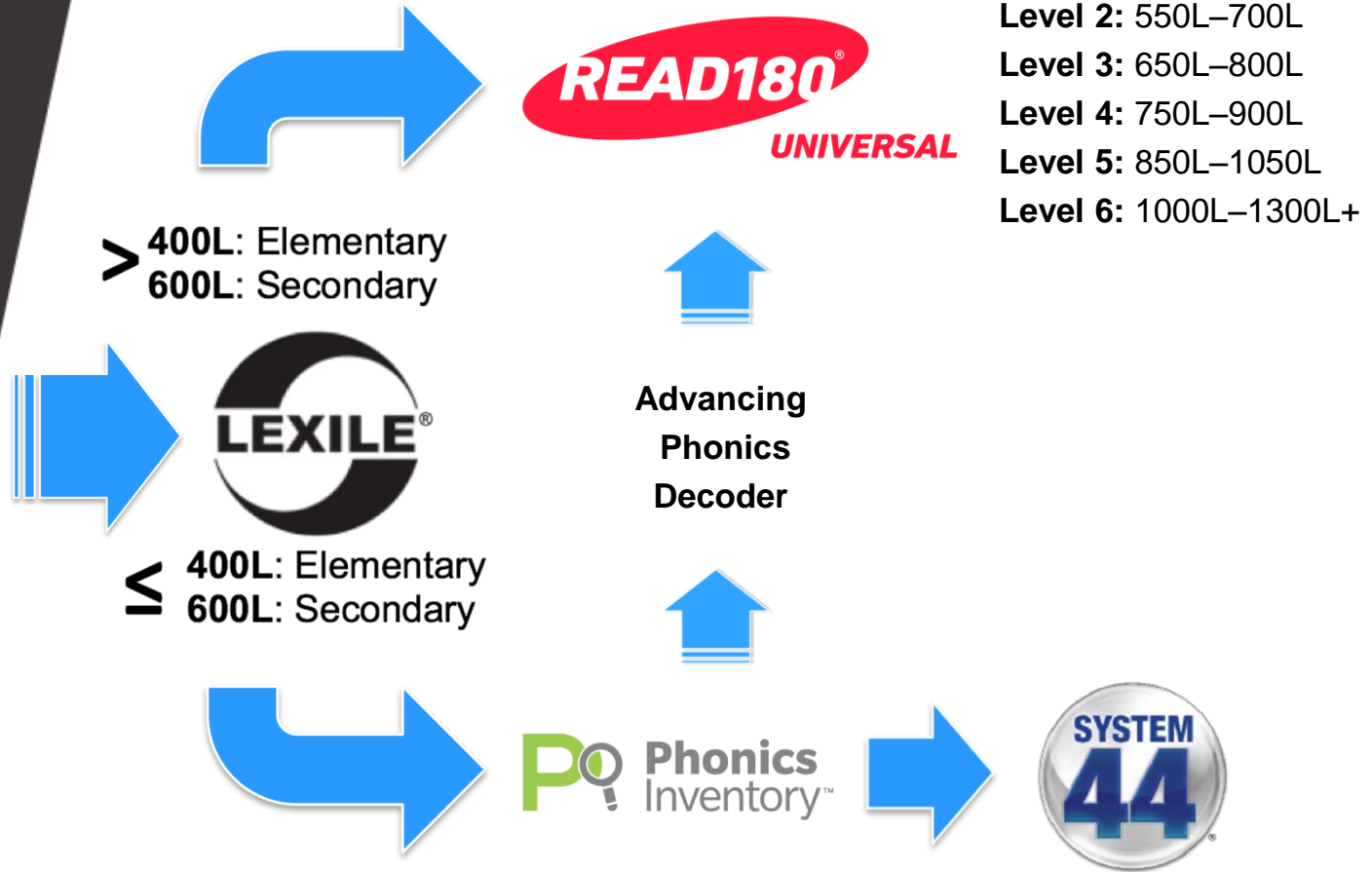
ANALYSIS SAMPLE OVERVIEW

HOW MANY STUDENT RECORDS MET QUALIFICATIONS FOR ANALYSIS



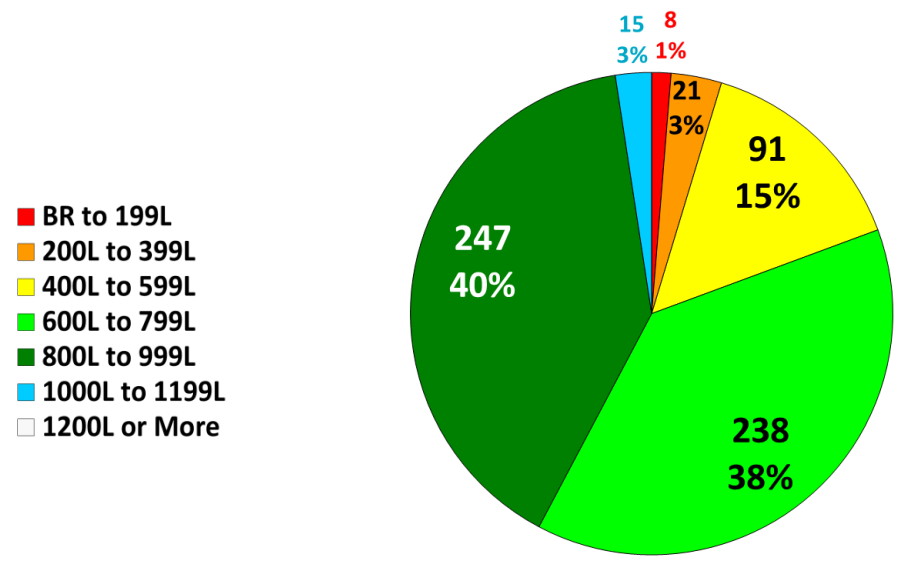
At the time of this report, *READ 180 Universal* software usage metrics were not available to the HMH Data Services team. Analysis of *HMH Reading Inventory* data was conducted for **all enrolled students with at least 8 weeks between their test administrations.**

SCREENING & PLACEMENT



PROGRAM PLACEMENT & PHONICS INVENTORY RESULTS

ENSURING STUDENTS ARE APPROPRIATELY PLACED IN READ 180 UNIVERSAL



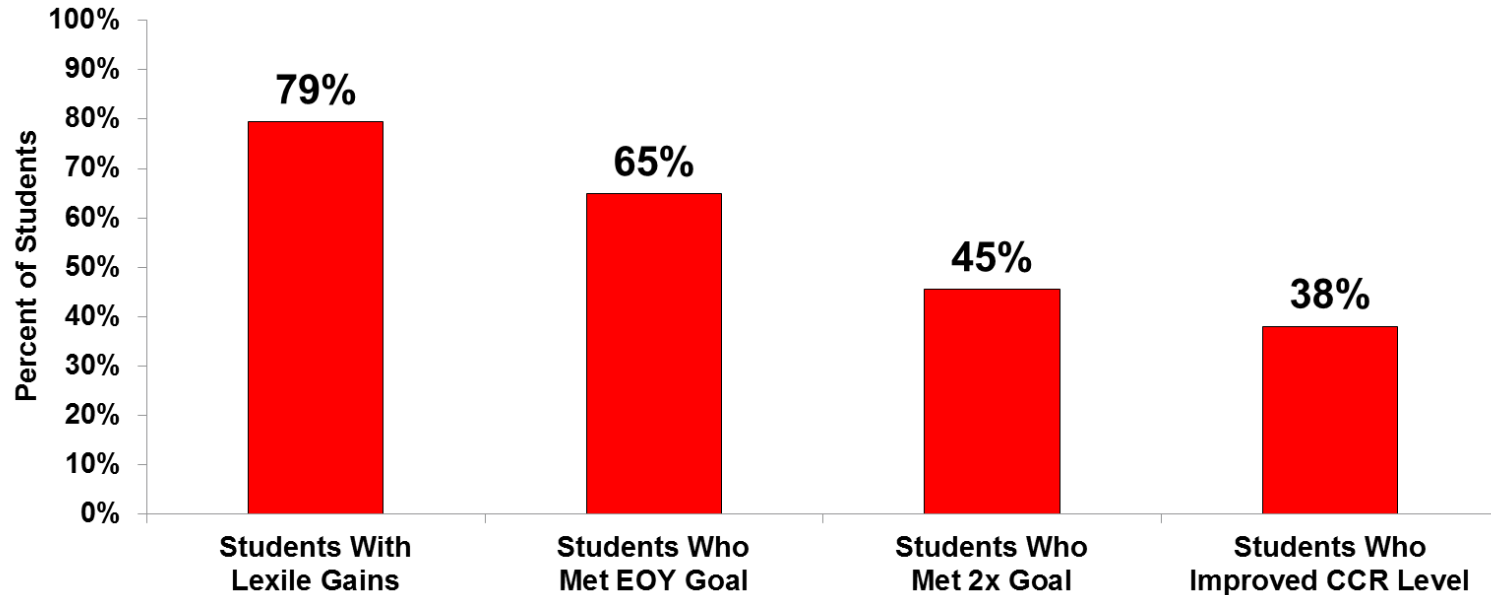
READ 180 Students at Placement

Students with low Lexile measurements (BR–400L in Grades Three–Five; BR–600L in Grades Six–Twelve) should be screened using *The Phonics Inventory*. Those with Pre-Decoder, Beginning or Developing Decoder status in that assessment should be placed in *System 44*.

Advancing Decoders belong in READ 180 Universal.

Students with limited phonemic awareness may demonstrate little Lexile growth without Tier Three intervention. Additionally, students testing at or above grade level Proficient Lexile may not benefit from reading intervention.

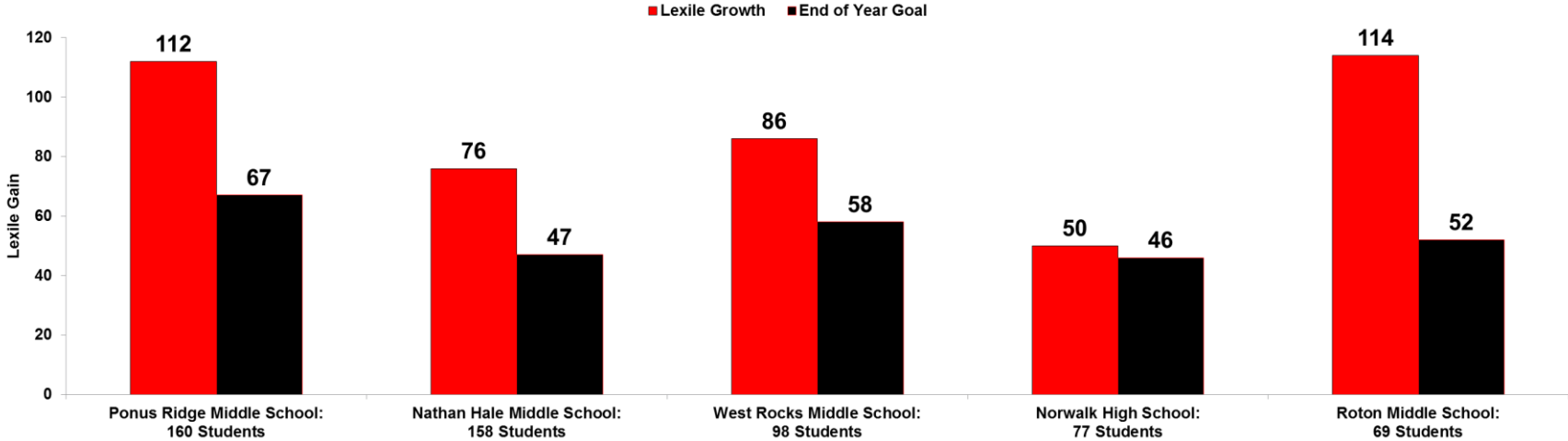
SUMMARY GROWTH METRICS



These results are from READ 180 Universal students who met Mid-Year Gains Analysis qualifications with 1+ software sessions and two or more *Reading Inventory* tests that were at least eight weeks apart.

MEAN LEXILE GAIN & GOAL BY SITE

MEAN CHANGE IN LEXILE & LOW END GROWTH GOAL BY SCHOOL



This report is based on **enrolled** students who completed **at least two** Reading Inventory tests a **minimum of eight weeks apart**.

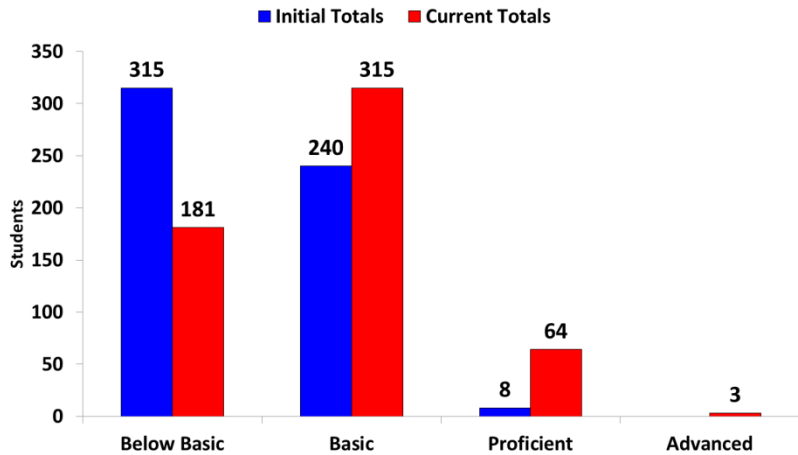
READ 180 UNIVERSAL READING INVENTORY METRICS

School	Enrolled Students Total	Gains Sample Students	Grade Range	Reading Inventory Lexile Metrics						
				Mean Starting Lexile	Mean Current Lexile	Change in Lexile	Low End Annual Growth Goal	High End Annual Growth Goal	Average Annual Growth Rate	% of Students Exceeding Average Growth
Roton Middle School	76	69	6 to 8	762	876	114	52	84	1.7	77%
Ponus Ridge Middle School	165	160	6 to 8	654	766	112	67	106	1.3	68%
Nathan Hale Middle School	165	158	6 to 8	776	852	76	47	79	1.2	68%
West Rocks Middle School	137	98	6 to 8	706	792	86	58	93	1.1	56%
Norwalk High School	80	77	9 to 12	797	847	50	46	77	0.8	53%
Brien McMahon High School	10	1	Gr. 9	839	829	-10	35	60	0.0	0%
READ 180 Totals	633	563	6 to 12	730	819	89	55	89	1.2	65%

This report is based on **enrolled** students who completed **at least two** Reading Inventory tests a **minimum of eight weeks apart**.

STUDENT PROGRESS ALONG READING INVENTORY

COLLEGE AND CAREER READY LEXILE PERFORMANCE LEVELS



		Current Reading Invt. Performance Levels				Initial Totals
		Below Basic	Basic	Proficient	Advanced	
Initial Reading Invt. Performance Levels	Below Basic	162	150	3		315
	Basic	18	162	58	2	240
	Proficient	1	3	3	1	8
	Advanced					
Current Totals		181	315	64	3	563

214	(38%)	Students Moved UP
327	(58%)	Students Stayed in Level
22	(4%)	Students Moved Down

The above results show students' *Reading Inventory* scores aligned to the Lexile Performance Levels set by MetaMetrics. As students move through the program, lower, non-proficient reader populations should decrease and higher, proficient reader populations should increase.

For Lexile performance bands see next page.

2017 COLLEGE & CAREER READY STANDARDS

GRADE LEVEL CUTOFFS FOR SPRING LEXILE PERFORMANCE LEVEL

Grade	Below Basic	Basic	Proficient	Advanced
K	N/A	BR	0 to 279L	280 & Above
1	BR	0L to 189L	190L to 534L	535L & Above
2	BR to 219L	220L to 419L	420L to 654L	655L & Above
3	BR to 329L	330L to 519L	520L to 824L	825L & Above
4	BR to 539L	540L to 739L	740L to 944L	945L & Above
5	BR to 619L	620L to 829L	830L to 1014L	1015L & Above
6	BR to 729L	730L to 924L	925L to 1074L	1075L & Above
7	BR to 769L	770L to 969L	970L to 1124L	1125L & Above
8	BR to 789L	790L to 1009L	1010L to 1189L	1190L & Above
9	BR to 849L	850L to 1049L	1050L to 1264L	1265L & Above
10	BR to 889L	890L to 1079L	1080L to 1339L	1340L & Above
11 / 12	BR to 984L	985L to 1184L	1185L to 1389L	1390L & Above

With the release of Reading Inventory College & Career, HMH has updated the performance levels (the score ranges that indicate Below Basic, Basic, Proficient, and Advanced performance in each grade) to reflect increased expectations for college and career readiness. This work was done with MetaMetrics, creator of the Lexile Framework. To establish the new performance levels, Meta Metrics conducted an extensive study of college and career texts. The new score ranges more accurately reflect whether students are on track to comprehend college and career level texts by the end of high school.