



## **Phase II: Next Steps...**

**(Smaller Learning Communities – SLCs)**

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**Phase II Recommendation  
SLC Model via grade 6-8 vertical “Houses”**

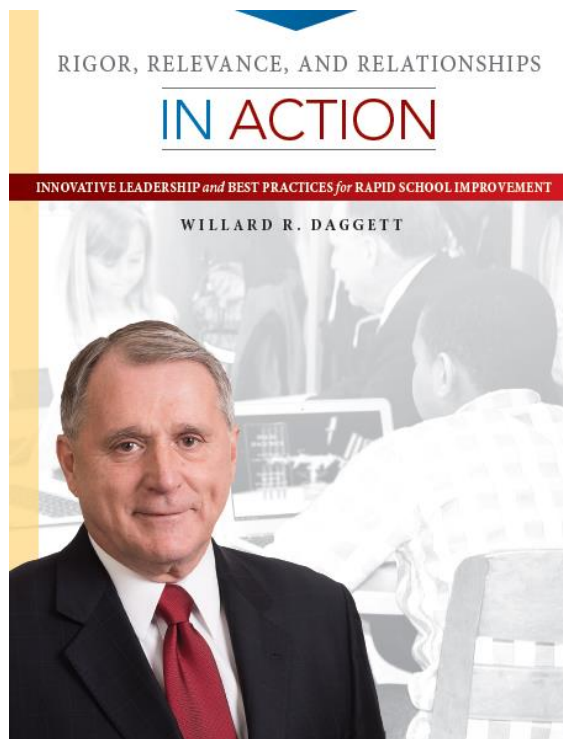
<b><u>Sixth</u> Grade Team A</b>	<b><u>Sixth</u> Grade Team B</b>	<b><u>Sixth</u> Grade Team C</b>
<b><u>Seventh</u> Grade Team A</b>	<b><u>Seventh</u> Grade Team B</b>	<b><u>Seventh</u> Grade Team C</b>
<b><u>Eighth</u> Grade Team A</b>	<b><u>Eighth</u> Grade Team B</b>	<b><u>Eighth</u> Grade Team C</b>
<b>Matthews City</b>	<b>Cranbury City</b>	<b>Oak Hill City</b>

## ... a Small Learning Community

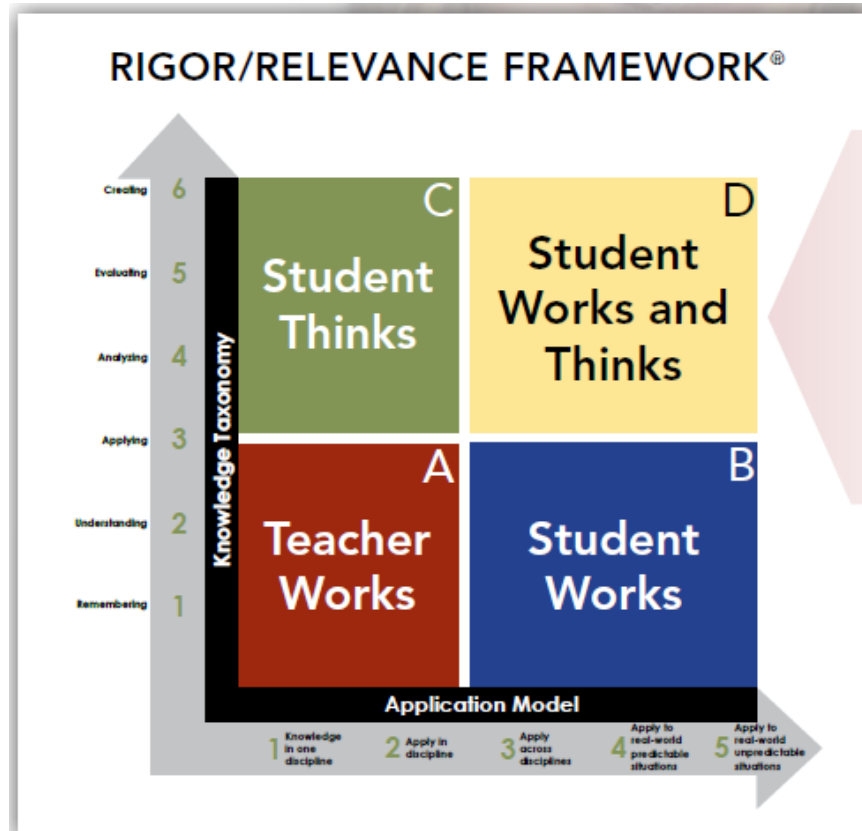
*An interdisciplinary team of teachers shares a few hundred or fewer students in common for instruction, assumes responsibility for their educational progress across years of school, and exercises maximum flexibility to act on knowledge of student needs. (NWREL/Oxley, 2008).*

- *Small Teams, Vertical Houses, “School-within-a-School”, etc...*

# International Center for Leadership in Education (ICLE)



# Rigor, Relevance, RELATIONSHIPS ...



5

# Where are we going now?

- Extend BLOCK scheduling up into both grades 7 & 8.
- Continue to increase OTL via successful interventions.
- Support “Teaching and Learning” via:
  - *Expanded partnership with CSSR.*
  - *Expand Interventions at EVERY grade level.*
  - *More support for Tier I/classroom instruction.*
  - *Smaller Learning Communities (build relationships)*

# Underlying goals ...

- Reduce Teacher student load (Smaller teams and classes leading to ...
- ... Smaller Learning Communities (SLCs).
- Keep *ALL* Teacher classes in the same House (no cross-teaming).
- Keep *ALL* teachers within certification and subject areas.
- Increase interventions and OTL.
- Maintain “ENCORE” offerings for all students.
- Meet *a//* NFT contract obligations.

# Smaller Learning Communities (SLCs)

- 5 Domains of “Best” practice:

- Self-determination
- Identity
- Personalization
- Support for Teaching
- Functional Accountability



## SLCs, PLCs, and opportunities to meet...

Block 1 (82 min)	Vertical House #1	Vertical House #2	Vertical House #3
Grade <b>6</b>	prep	prep	prep
	Grade or subject meeting	Grade or subject meeting	Grade or subject meeting
Block 2 (82 min) Grade <b>7</b>	prep	prep	prep
	Grade or subject meeting	Grade or subject meeting	Grade or subject meeting
LUNCH BLOCK 3 (120min)	Vertical House meetings	Vertical House meetings	Vertical house meetings
Block 4 Grade <b>8</b>	prep	prep	prep
	Grade or subject meeting	Grade or subject meeting	Grade or subject meeting

# Grade 6-8 “Houses”

- Promote Smaller Learning Communities (SLCs)
- Student-led Conferences.
- Advisory period.
- Peer-to-peer mentoring and tutoring.
- Team meetings (business, adults, PBIS, etc...)
- Team meetings w/Students.
- Teacher/Team autonomy & control...
- ENCORE planning/offerings
- Etc...

# QUESTIONS...

