



ENCORE

Student Agency & Personalization

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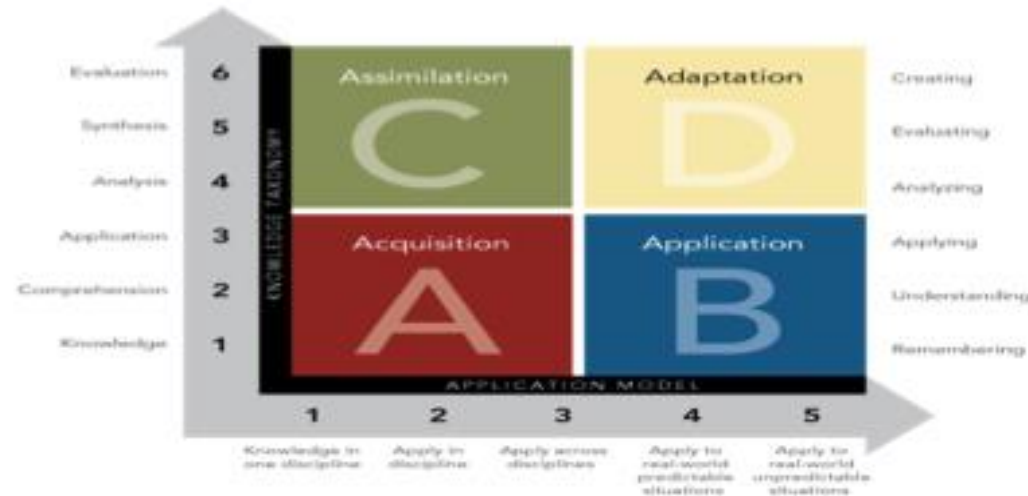
Encore Review: What is “ENCORE” @ NPS?

- Please take a moment to read the “Executive Summary” in your packet ...
- *“Thus, the impetus of Encore is to support the academic, cognitive, social, and emotional domains within the trans-adolescent learner.”*
- *“Encore, a key lever for improving student achievement and engagement ...”*
- *“...each middle school will have a designated “Encore day” ...”*
- *“The leverage for Encore is to ensure students explore their specialized interests and abilities ...”*

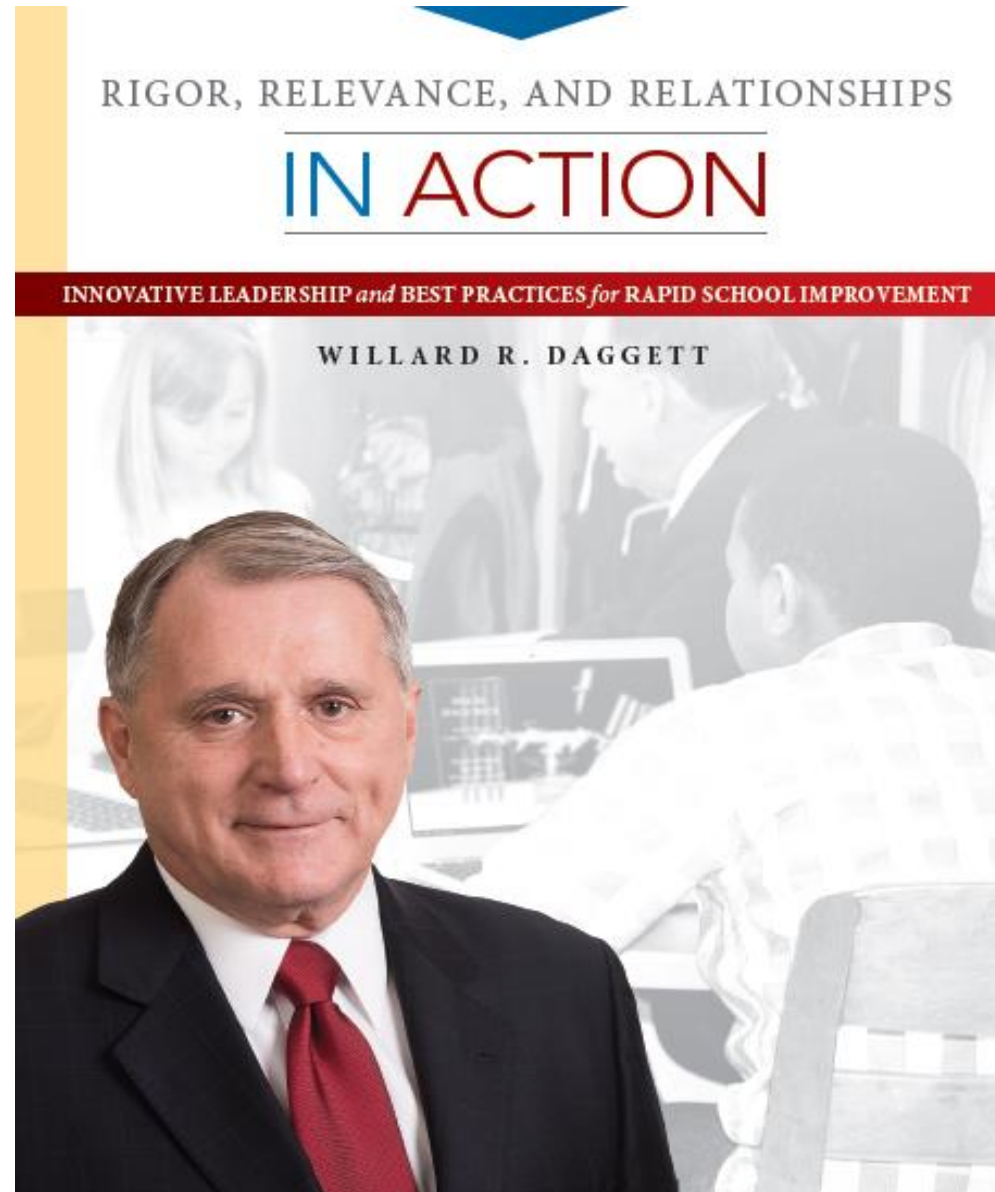
Smaller Learning Communities (SLCs)

- 5 Domains of “Best” practice:
- Self-determination
- Identity
- *Personalization*
- Support for Teaching
- Functional Accountability

Design Initiative Frameworks



Rigor, Relevance, and Relationships ...



Daggett/ICLE message ...

- Rigor and Relevance
for
ALL students!



Daggett/ICLE cont ...

- **Rebuild with Rigor**
- **Retool with Relevance**
- **Restore the Relationships**

Daggett/ICLE cont ...

- Fundamental Shift

- Schools that drive academics into Art, Music, Physical Education, and CTE – as well as – drive Art, Music, Physical Education and CTE into academics have a growth (B/D) mindset

Daggett/ICLE cont ...

- *Fixed Mindset schools have doubled down on the past*
- *Technology is Transforming Growth Mindset Schools*

Personalization Inventory SURVEY

“Student Agency”



A. STUDENT AGENCY



0 - 18 points

24 - 36 points

42 - 54 points

Data

(from *Student Agency Surveys* - gr 6)

	Total score (average)	best practice continuum
NHMS	21	Traditional/Transitional
Ponus	30.2	Transitional
Roton	35	Transitional
WRMS	24	Transitional

Data

(from Student Agency Surveys - gr 6)

	Equity	Student	Clsm Climate	Personalization	Governance	Student Support
NHMS	1	4	5	7	4	7
Ponus	5.6	5.4	5.2	4.1	3.8	6
Roton	6	7	4	6	5	7
WRMS	3	5	5	3	3	5
totals	15.6	21.4	19.2	20.1	14.8	25

Site-Based “data” Discussion

- ▶ Questions/‘Talking Points’ ...
- ▶ *Any surprises in YOUR Survey results?*
- ▶ *Why is Personalization in the middle?*
- ▶ **What can we do that is no cost/low cost/”doable” in the near future to improve Student Agency?*

* We are NOT asking you to address all six (6) areas, nor are we asking for an “Advisory Program”

ENCORE - The “non-negotiables” ...

- Minimum/at least once per week = *All schools & All grades.*
- Teachers with three (3) preps are not required to teach Encore.
- Teachers will be compensated for initial creation as per MOU (Feb. 2017)



* Start by October 15th, 2017

THE FOUR-BLOCK SCHEDULE + “Encore”

	Day 1	Day 2
9 th Period	ENCORE	
Block I	Language Arts and Reading	
Block II	Mathematics	
Block III	Social Studies	Science
Block IV	Electives	Interventions

UNEQUAL CORE AND ENCORE PERIODS IN 390-MINUTE DAY

Block 1 (80m)	ELA/Reading
Block 2 (80m)	Mathematics
Block 3 (80m)	Social Studies/Science
<i>Lunch (30m)</i>	<i>Lunch</i>
Core 4 (80m)	Electives/Intervention
9 th period (40 m)	ENCORE (s)

Combined Lunch/ENCORE PERIODS IN 390-MINUTE DAY

Block 1 (80m)	ELA/Reading
Block 2 (80m)	Mathematics
Block 3 (80m)	Social Studies/Science
<i>Lunch/ ENCORE (70m)</i>	
Core 4 (80m)	Electives/Intervention

Rotation & ENCORE

- **ALL schedules can rotate** – Suggestion: “FIX” BLOCK #3 so that Vertical Team meetings are predictable and can be planned for regularly.
- **ENCORE can be added anywhere, on any day as often as needed** – (Suggestion: see attached slides for samples.)

QUESTIONS...



Vertical House meetings

- Promote Smaller Learning Communities (SLCs)
- Student-led Conferences.
- Advisory period.
- Peer-to-peer mentoring and tutoring.
- Team meetings (business, adults, PBIS, etc...)
- Team meetings w/Students.
- Teacher/Team autonomy & control...
- *ENCORE planning*
- Etc...

THE FOUR-BLOCK SCHEDULE + “Encore” 2

	Day 1	Day 2
9 th (40m)	ENCORE	
<u>Block I</u> (80m)	Language Arts and Reading	
<u>Block II</u> (80m)	Mathematics	
<u>Block III</u> (80m)	Social Studies	Science
<u>Block IV</u> (80m)	Electives	Interventions

THE FOUR-BLOCK SCHEDULE + “Encore” 3

	Day 1	Day 2
9 th Period	ENCORE	
Block I	Language Arts and Reading	
Block II	Mathematics	
Block III	Social Studies	Science
Block IV	Electives	Interventions

